

TACTYC Conference, 2009: Workshop details:

Play: so what do children learn? Investigating imagination, analysing symbolic play'

This discussion workshop will explore data gathered from two nursery settings, during the first phase of doctoral research.

It focuses on analysis of several episodes of imaginative play, using categories developed by Van Oers (2005). It explores the relationship between young children's 'first order' symbols in play, models and drawing (Vygotsky, 1978) and its potential for children's mathematical learning - with a particular focus on *children's mathematical graphics* (Carruthers and Worthington, 2005, 2006; DCSF, 2008 – 'The Williams Maths Review').

The discussion will consider the pedagogical implications from the research findings.
