

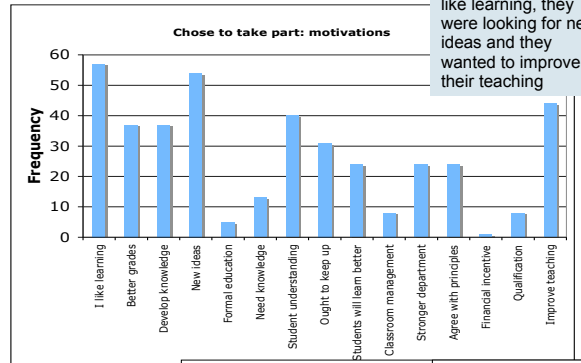
Newsletter 3: July 2008

The data: what have we got?

The questionnaire

Over 100 people have completed the online questionnaire. Analysis of the data is at a very early stage but we thought you might like to see some examples.

People who CHOSE to take part in their CPD mostly said that like learning, they were looking for new ideas and they wanted to improve their teaching



Quick update - where are we now?

We have collected nearly all the data for the research. This means that we are approaching the end of Phase 3 of the project.

Phase 4 will begin with work on analysing the data and later we will start writing reports, recommendations and academic research papers.

Snapshots of initiatives

In all newsletters we feature snapshots of one of the initiatives RECME is researching. Other initiatives will be featured in later newsletters.

Children's Mathematics

Children's Mathematics (<http://www.childrensmathematics.net/>) offers a 'grassroots' model with children and teachers at its heart. We support teachers in developing their professional knowledge of young children's learning and development of mathematics and in linking evidence-based research and theory with practice. We encourage teachers to take ownership of their learning and professional development as they learn about and develop their pedagogy.

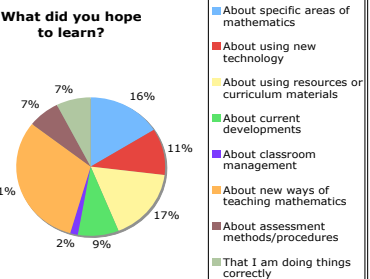
For the RECME Project the initiative focuses on three aspects:
A collaborative Children's Mathematics network group
Mathematics CPD at a Children's Centre
A group of teachers involved in Early Years mathematics research project (also professional development) at the same centre.



Here are some number like marks made by a child after they had been singing a counting back number rhyme with their teacher.

What did you hope to learn?

Almost a third of respondents said that they wanted to learn new ways of teaching



NOTE: A pdf of the questionnaire will be available on the RECME microsite from 1st August 2008.

Winners of the three weekly prize draws for completing the questionnaire were:

Week 1 - John Tate, Duncan White and Susan Croft

Week 2 - Michael Dyer, Rita Fanning, Keith Noble

Week 3 - Neil Gulliver, Lorraine Hoey, Philippa Cook

The Summer Residential

34 teachers and CPD organisers took part in the Summer Residential towards the end of June.

For the research team this was a valuable opportunity to collect data which strongly reflects the voice of the teacher. More details are available on the RECME microsite on the portal.



Two teachers provide examples of how their students do things differently



Deep in discussion